

# 7<sup>th</sup> Grade World History: Mr. Kaferle

## Syllabus

**Directions:** This is the most important document you will receive all year! Keep it in your binder at all times. We will review the information in this packet together and how to use it. Do not lose this!

**Teacher:** Ian Kaferle

**Classroom:** 16A

**Email:** [Ian.Kaferle@ousd.org](mailto:Ian.Kaferle@ousd.org)

**Phone:** By request

**When can you call:** 3:30 P.M. – 5 P.M., weekdays

**Extra Help:** Thursday 3:15 – 4:15 P.M. or by appointment

**Welcome to 7<sup>th</sup> grade World History!** I will be your tour guide through time as we explore the amazing people, cultures, and civilizations that set the groundwork for our world today. Not only will we will explore these people and places by reading, writing, listening, viewing, and thinking critically – but by experiencing and creating history of our own! In this packet you will find my classroom expectations, and the routines and procedures we will use to meet them. Make sure to keep this packet in your binder at all times, and refer to it if you have any questions!

## Class Content

As a class, we will explore the following topics throughout the year. *NOTE: This order is not final and may change during the year, in order to best investigate the past!*

- **Unit 1:** The Islamic World
- **Unit 2:** West African Civilizations
- **Unit 3:** China and Feudal Japan
- **Unit 4:** Medieval Europe
- **Unit 5:** Renewal in Europe (Renaissance, Reformation, and Revolution)
- **Unit 6:** The Early Modern World
- **Unit 7:** Civilizations of Mesoamerica

## Classroom Expectations

As a classroom community, we all have the right to teach and learn from each other. In order to best allow both of these things to happen this year, we must work together. Below is a list of expectations to help the class run smoothly so that we can not only learn but have fun together, as well.

- 1. Follow instructions the first time**
- 2. Arrive on time & prepared with supplies**
- 3. Keep your hands, feet & objects to yourself**
- 4. Use positive & constructive language**

## 5. Food, gum, headgear & electronics should be put away at all times

### Consequences

Like with any classroom expectations, there are consequences for choosing not to respect the standards that we set as a class community. The following consequences have been selected in order to assure that all students feel safe and focused in the classroom.

1. Verbal warning or reminder
2. Student-teacher talk or change seat
3. Contact Home
4. Referral and Contact home

These consequences will be given based on the number of times they occur. However, consequences may be skipped if an incident warrants a more serious consequence immediately.

### Rewards

- Praise and positive shout outs (daily)
- Positive notes or calls home (when earned)

### Being Ready for Class

In order to be prepared for class, you will need a few things every day when you come in. These items are listed below.

- **1 three-ring binder (1 ½ in. rings)** for all class activities, do now's, and wrap ups, etc. (Interactive Student Binder)
- **1 pen/pencil** for class work/notes every day
- **1 agenda book** (for writing down assignments and reminders)
- **1 homework folder** (two-pocket)

### Grading

Although grades are not the most important part of learning, they serve a very important purpose. Grades allow me to check your understanding of the material and your progress in this class so that I can better address your needs as a learner. Because of this, I will be checking/grading assignments on a daily and weekly basis.

<b>Classwork</b> ○ <i>Classwork is broken into the following:</i>	Group Work	15%
	Independent Work	30%
	Participation	<u>15%</u>
		60%

<b>Homework</b>	10%
<b>Assessments</b>	30%
• <i>Tests/quizzes</i>	
• <i>Binder Checks</i>	
• <i>Written Essays</i>	
• <i>Class Projects</i>	

**Classwork** – 60% (participation, do nows/wrap ups, class activities, etc.) will be graded using:

- **0 points** (for work that is incomplete or shows little effort and/or understanding of material)
- **1 point** (for work that is complete and shows basic effort and/or understanding of material)
- **2 points** (work that is complete and shows strong effort and/or understanding of material)

**Your weekly classwork grade will be out of 10 possible points (2 points per day)**

**Homework** – 10%. Will be collected and placed in the homework bin in the back of the classroom at the beginning of class. Late work will be accepted **up to 1 week after the due date, but will receive no better than a 75%**. Late work will be accepted for full credit from students who missed assignments due to excused absences

**Assessments** – 30% (quizzes, tests, essays, projects, etc.) will be graded according to the specifics of the assignment. I will provide essay and project rubrics for specific assignments

## **What if I am absent?**

All materials and assignments can be found in the “Missing Work” file box in the classroom. This box will contain all materials used in class during each day. If you are absent, it is your responsibility to check for any work that you may have missed. Please feel free to email me with any questions about assignments.

## **Tardiness**

All students are to be in their assigned seats **when the bell rings**. Students who have multiple tardies during any given week will meet with Vice Principal Watson for Work Time Reimbursement (WTR) afterschool on Wednesdays

**\*\*Signatures\*\***

Show these guidelines to your parents/guardians. After thoroughly reading through them, please sign below. By signing this document, we (you, your parents/guardians, and myself) agree to take responsibility for your success in 7<sup>th</sup> grade this year!

Student x \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian x \_\_\_\_\_

Date: \_\_\_\_\_

**(PLEASE PRINT NAME SO THAT I CAN READ IT)**

**Parent/Guardian:**

I can best be reached at:

Phone: \_\_\_\_\_

- I prefer (circle one): phone calls    texts

Email: \_\_\_\_\_

Other: \_\_\_\_\_

My preferred method of contact is \_\_\_\_\_

**\*\*Please return this Mr. Kaferle NO LATER than Thursday, August 23<sup>th</sup> – This will be counted as a homework grade!\*\***