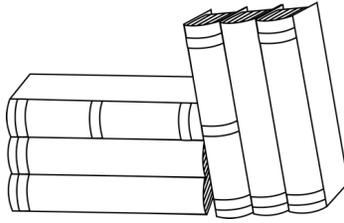


English Literature

Claremont Middle School 2018-2019
Ms. Lozito Room 2



Email: Gina.Loizito@ousd.org
Phone: 510-697-3806 (call and text)
Office Hours: 4th Period, before school
and after school (all by appointment)

Welcome to Claremont Middle School
and your 6th grade English class!
My name is Ms. Lozito and I am thrilled
to be teaching this class! I can't wait to
explore and learn with a brand new
group of students. We have both
exciting and challenging things to
cover this year!

REMIND 101

I have a mass texting app for families
who would like to stay in the loop with
homework, class announcements,
fieldtrips, etc.

To subscribe via text: Text the message
"@34bgaf" to 81010

To subscribe via email: Send a blank
email to 34bgaf@mail.remind.com

To subscribe via website: Go to the link
<https://www.remind.com/join/34bgaf>

English Literature

We are all readers AND writers! We write and tell stories about our past, present and future to make sense of the world and our experiences. We will develop the reading and writing skills needed to be able to comprehend and interpret those stories critically. We will use big, essential questions to explore literary content, and we will gain critical skills and deeper knowledge to make differences in the world around us – in our homes, schools, and larger communities.

Although we will write in many genres including narrative, poetry and informal journal entries, the main focus of this class is on argumentative writing, which requires the author to thoroughly investigate a topic, generate a position on that topic, and then collect and analyze evidence to support their claim. It is the style of writing most often used in college and in the workplace, so building skills in this area is extremely valuable for students as they develop as writers.

Reading

- Nonfiction reading with strategies such as
 - Close reading
 - Annotations
- Fiction reading such as
 - Bud not Buddy
 - Dragonwings
 - Possible free choice

Writing

- Evidence based writing
- Creative writing including
 - Memoirs
 - Short stories

Homework and Classwork Policy

No late homework is accepted in 6th grade. Students who are absent have two school days once they return to return all work when absent. In extenuating circumstances other late work may (at teacher's discretion) be accepted for reduced credit upon conference with teacher via phone or in person.

Grading

Exceeds Expectations	Advanced	Proficient	Approaching	Below
100 A+	90 A	80 B	70 C	60 D

Assessments 40%

Classwork 40%

*Do Now/
Exit Ticket 10%*

Homework 10%

Students will receive **report cards** at the end of each 6-week marking period. Students receive an A-F grade for their academic work and a(n) Outstanding, Satisfactory, or Needs Improvement grade for their citizenship and work/study skills.

First **semester grades** are the average of Marking Periods 1-3. Second semester grades are the average of Marking Periods 4-6. Marking Period grades are not entered on students' permanent records, only semester grades.

AERIES is an excellent resource to check students' grades. Families are encouraged to sit down with their child at home at review grades on AERIES at least once per week.

Homework: Students are expected to read 30 minutes a night (this can include reading from another class as long as it is consecutive). Students record their reading in their reading log daily and the parent signs.

Every friday, a reading response (there is a list of options on the reading log page) is due. This response can be for any of the week's reading.

Additional Policies

Bathrooms: Claremont policy is that students must use one of their bathroom passes. They receive four per class each semester. Students may not use their passes during the first and last 15 minutes of class. Ms. Lozito reserves the right to deny use of passes. If students require frequent bathroom use, please provide a medical note to the Front Office.

Tardy: You will be marked tardy if you are not in class IN YOUR SEAT by the time the bell rings.

How Parents Can Help Students At Home

1. Review student Planner together each night: Parent checks and then signs bottom of planner when student SHOWS that all homework is done for each class. [note: If student is not copying down homework each day in school, parents, please notify teacher immediately.]
2. Limit student's screen time (video games, phones, computers, TV, etc...) to ___ hours per day and no later than _____pm at night (differs between families. You know what your family needs!)
3. Take students to the public library to browse and check out a couple of books. Create an incentive system for finishing a book. Encourage your child to share what they're reading, what's going on in the story favorite characters or quotes, lingering questions, personal connections, etc...
4. Teach students strategies for staying organized, being independent, arriving on time, meeting due dates, making friends, stress management and staying healthy while they go through this huge transitional school year.

PLEASE REMOVE!

I have read this syllabus with my student.

Parent/Guardian Name: _____ Student Name:

Parent/Guardian Signature: _____ Date: _____